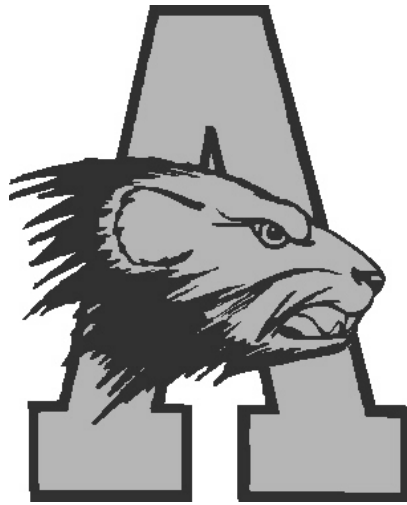


ALGONAC COMMUNITY SCHOOLS



ATHLETIC POLICY & PROCEDURES

Updated 11/07

TABLE OF CONTENTS



| TOPIC | PAGE | TOPIC | PAGE |
|---------------------------------|-------------|--|-------------|
| Athletic Policy | 3 | Attendance | 13 |
| Sponsored Sports and Philosophy | 3 | Tobacco, Drugs, and Alcohol and Arrest outside of school | 13,14 |
| The Case for Athletics | 4 | Grooming | 14 |
| Responsibilities of Athletes | 5,6 | Behavior | 14 |
| Responsibilities of Spectators | 6 | Suspension | 15 |
| Sportsmanship | 7 | Practice Policy | 15 |
| MHSAA | 8 | Equipment | 16 |
| BWAC | 8 | Appeal Process | 16 |
| Chain of Command for Conflicts | 9 | Awards | 16 |
| Athletic Board | 10,11 | Ticket Prices | 17 |
| Athletic Department Policy | 11,12 | NCAA Clearing House | 17 |
| Eligibility | 12 | Athletic Fee Policy | 18 |

ATHLETIC POLICY

The purpose of this manual is to define and clarify the Athletic Policies and Procedures of the Algonac Community Schools.

The success of the Athletic Program depends upon the understanding and cooperation of administration, faculty, and parents in carrying out the basic athletic policies of the Board of Education.

With the exception of extra local rules as defined in this manual, Algonac Community School Athletics are governed by the rules and regulations presented in the handbook of the Michigan High School Athletic Association.

Supplemental team rules and regulations unique to a given sport may be developed by individual coaches with the approval of the Athletic Director.

A student is eligible to participate in athletics if he/she is representative of the school's ideals in matters of citizenship, integrity, and sportsmanship.

PARTICIPATION IN ATHLETICS IS A PRIVILEGE, NOT A RIGHT!

Algonac High School will participate in 18 interscholastic sports. The following athletic teams will abide by this manual:

| FALL | WINTER | SPRING |
|-------------------------------------|--------------------------|------------------|
| Football | Basketball - Girls | Golf - Coed |
| Cross Country - Coed | Basketball - Boys | Tennis - Girls |
| Cheerleading - Coed | Wrestling - Coed | Soccer - Girls |
| Tennis - Boys | Competitive Cheer - Coed | Track - Boys |
| Soccer - Boys | | Track - Girls |
| Swim – Girls co-op w/ Anchor Bay | | Baseball - Boys |
| Volleyball - Girls | | Softball - Girls |

PHILOSOPHY OF ALGONAC ATHLETIC PROGRAM

The Athletic Program shall be so directed that the welfare of all students will be the guiding principle. Continued emphasis shall be placed on the philosophy that athletic activities are an integral part of the educational program and are justifiable only to the extent that there are desirable learning experiences. All athletic activities in the school district shall be closely coordinated with the general instructional program and with the other departments of the school district and should enhance a student's academic curricula.

A high premium is placed in today's society on the emotional and social adjustment of individuals and their inter-relationship with group activity. Athletics provide such an educational experience. An attempt shall be continually made to encourage as many as possible to share in the benefits of athletic participation while adhering to district and athletic team rules and philosophy. While participation is to be encouraged, it should be regarded **as a privilege** to compete for the school and to be held in such high esteem as to eliminate any need for excessive praise and awards.

It is, therefore, the commitment of the Algonac Community Schools to develop, evaluate, and maintain an athletic program which will in every way help the individual to become an educated, successful, contributing member of society.

A CASE FOR INTERSCHOLASTIC ATHLETICS

Athletics is one of many important activities in the life of young people in their formative years. Physical competition is vital for a growing child in understanding his/her body, his/her capabilities, his/her limitations, and his/her sense of physical and self worth.

Athletics provide a heightened experience in fellowship, teamwork under tense, competitive, and publicly exposed circumstances, in victory and defeat, when no one expects you to win and when everyone expects you to win.

Athletic competition can help a youth define, nurture, and test ethical principles and attitude. Here the coach has a tremendous opportunity to lead and shape young lives.

Athletics provides a body of experience where one can see the relationship between long term, systematic preparations and the results. One can see clearly the consequences of hard work, conditioning and discipline, also the results of negligence and indolence. One sees the pay-off of good planning. Coaching is an art with an accent on long-range planning.

In athletics one can observe the importance of leadership, the need for the acceptance of authority and responsibility. You can see that you are your brother's keeper. You make mistakes and your team suffers. You ignore the coach's instruction and the team suffers.

In athletics one can learn how crucially important are the psychological factors in defeat and victory. This is no arena for the cynic. Victory belongs to the confident ones. Motivation, attitude, and self-respect are crucial.

Athletics is a voluntary activity. It is a privilege. No one has a right to the position of first stringer. No one is compelled to play. It is a challenge to preserve the sense that athletics is fun and voluntary.

Athletics has a significant role in school because it is exciting, great to watch and to discuss, a refreshing answer to boredom. Simply stated - it is fun!

WHY WE HAVE INTERSCHOLASTIC ATHLETICS

1. To meet the urge for competition, which is a basic American tradition.
2. To provide a “whole school” interest and activity, to bring in students other than athletes, to enlist many student organizations.
3. To teach students habits of health, sanitation, and safety.
4. To teach new skills and offer opportunities to improve those we have. This is basic education.
5. To provide opportunities for lasting friendships, both with teammates and opponents.
6. To provide opportunity to exemplify and observe good sportsmanship, which is good citizenship.
7. To give students a chance to enjoy one of America’s greatest heritages, to play and compete.
8. To teach that a penalty follows the violation of a rule.

RESPONSIBILITIES OF AN ALGONAC ATHLETE

Being a member of an Algonac school athletic team is the fulfillment of an early ambition for many students. The attainment of this goal carries with it certain traditions and responsibilities that must be maintained. A great athletic tradition is not built overnight; it takes the hard work of many people over many years. As a member of an interscholastic squad of Algonac, you have inherited a wonderful tradition, a tradition you are challenged to uphold.

Our tradition has been to compete with honor. We desire to win, but only with honor to our athletes, our school, and our community. Such a tradition is worthy of the best efforts of all concerned. Over many years our squads have achieved more than their share of league and tournament championships. Many individuals have set records and won All-League and All-State honors.

It will not be easy to contribute to such a great athletic tradition. To compete for your school may mean that you will have to say “no” to influences an athlete cannot afford.

When you wear the colors of your school, we assume that you not only understand our traditions, but also are willing to assume the responsibility that goes with them.

The contributions you make should be a satisfying accomplishment to you and your family.

RESPONSIBILITY TO YOURSELF

The most important of these responsibilities is to broaden yourself and develop strength of character. You owe it to yourself to get the greatest possible good from your school experiences. Your studies, your participation in other co-curricular activities, as well as sports, prepare you for your life as an adult.

RESPONSIBILITIES TO OTHERS

As a team member, you also bear a heavy responsibility to your home. If you never give your parents anything to be ashamed of, you will have measured up to the ideal. When you know in your heart that you have lived up to the training rules, that you have practiced to the best of your ability every day, and that you have played the game “all out,” you can keep your self-respect and your family can be justly proud of you.

The younger students in the Algonac Schools are watching you. They will copy you in many ways. Set good examples for them so their athletic experiences may have a positive effect on them as you expect to gain from your participation in athletics.

SPECIFIC RESPONSIBILITIES OF ATHLETES

Athletes are in school first for an education. Moreover, an interscholastic athletic program has a proper place in the Algonac Community Schools only when it is an educational experience.

The values of athletics as far as the athletes are concerned are many. However, in order to get the most out of their athletic competition, the athletes in turn must be aware of assuming certain responsibilities, namely:

1. Striving to achieve sound citizenship and desirable social traits, including emotional control, good sportsmanship, honesty, cooperation, dependability and respect for the other person and his/her abilities.
2. Maintaining academic and eligibility standards.
3. Showing respect for both authority and property.
4. Learning to attain physical fitness through good health habits.
5. Learning the spirit of hard work and sacrifice.
6. Desiring to excel.

RESPONSIBILITIES OF SPECTATORS

If coaches and players can conduct themselves in a sportsmanlike manner in the heat of competition, there is little reason why student and adult spectators should not be able to do likewise.

Each student can be an ambassador of good sportsmanship at athletic contests and quickly condemn and indicate disapproval or unsportsmanlike acts on the part of other students and adults. It should be made clear to misbehaving adult spectators that their presence at school athletic contests is not desired unless they can comply with the sportsmanship standards of the school.

SPORTSMANSHIP

In some respects, the attempt to define good sportsmanship is like trying to describe infinity. It is almost an intangible, yet its presence in a school either is very evident or is conspicuous by its absence. Good sportsmanship, like good citizenship, sometimes is taken for granted. To achieve a reputation for good sportsmanship a school must constantly strive for it. Students and faculty alike will have to keep the fact in mind that they constitute the medium by which school sportsmanship and citizenship are judged.

Because athletes are admired and respected, they carry a great deal of influence over the actions and behavior of spectators. Therefore, athletes should:

1. Live up to the high standard of sportsmanship established by their coaches.
2. Help fellow athletes and fans maintain these standards.
3. Be well versed in the rules and strategies of the game.
4. Treat opponents with respect.
5. Remember that, as athletes, they are representing not only themselves, but their school, family, and community.
6. Practice self-control in adversity and success.
7. Respect the officials, accepting their decisions without emotion.
8. Display positive public action at all times-shaking hands with opponents, showing concern for injured athletes, and asking fans to display good sportsmanship.

LEAGUE SPORTSMANSHIP GUIDELINES

The BWAC and Algonac Community Schools support good sportsmanship and educational athletics. In order to be a part of any Algonac sporting event, you are EXPECTED to be RESPECTFUL by following these guidelines:

- Cheer positively
- Accept officials' decisions
- No noisemakers
- Acknowledge good play by both teams
- No stomping on bleachers

***T*each Good Sportsmanship**

***E*ncourage Good Sportsmanship**

***A*dvocate Good Sportsmanship**

***M*odel Good Sportsmanship**

MICHIGAN HIGH SCHOOL ATHLETIC ASSOCIATION

The Algonac Community Schools is a voluntary member of the Michigan High School Athletic Association. Membership in the MHSAA is comprised of individual schools, so approved by their respective boards of education. The superintendent is responsible for the athletic activities of the school system. The duties will vary according to the size of the school system, ranging from the larger schools where all duties are delegated, to the smaller schools where the superintendent may be both the administrative and executive officer. In either case, it is a duty to have set up a definite school athletic policy and have a complete understanding of that policy by those concerned.

The principal usually is the official representative of the member school and is directly responsible for the general attitude of the student body and the conduct of athletic affairs by the athletic director/coordinator and the coach.

It is the duty of the above mentioned officers to derive from the athletic program a full measure of educational value in developing good sportsmanship in the part of the student body, faculty, parents, and general public. Mutual cooperation is essential in order to carry out properly the work of any or all of these officers.

It is the policy of the MHSAA that no person, on the basis of race, color, religion, national origin or ancestry, sex, marital status, or handicap shall be discriminated against or excluded from participation in MHSAA sponsored activities.

A copy of the MHSAA handbook is available in the Athletic Director's office.

BLUE WATER AREA CONFERENCE AFFILIATION

Algonac High School and Algonquin Middle School are voluntary members of the Blue Water Area Conference (BWAC). There are three primary purposes served by this membership:

1. To promote a better understanding of the goals and purposes of athletics in the total school program.
2. To promote the improvement of character of participants by understanding and practicing good sportsmanship and fair play.
3. To promote friendship and understanding among the various school communities that are members in the BWAC.

Copies of the constitution for the BWAC and league policies are available in the Athletic Office.

CHAIN OF COMMAND FOR CONFLICT RESOLUTION

- All complaints must be heard by the lowest possible level **BEFORE** intervention of a higher authority can be heard.
- A 24 hour ‘cooling off’ period must be granted before any complaints are initiated.
- Complaints must be made within 10 days of the incident. For the sake of all parties, the entire process must be concluded within 30 days of the incident

STEP 1: Start with the Source

The player will speak directly to the coach. A cooling off period for all parties will be utilized before resolution is sought. This meeting should be done in private, away from practice sites and game arenas, and should be conducted face to face. Students who do not feel comfortable speaking solely to the coach may request a parent to be present, however the meeting should be conducted by the athlete.

STEP 2: Move to the Program Head

This step is only necessary if the issue is in regards to a subordinate or assistant (i.e. assistant coach, JV coach, freshman coach, etc...). If going to the source does not solve the problem, then the head of the program should be notified and he/she should attempt to facilitate a solution. If the ‘source’ is the head of the program, move to step three.

STEP 3: Contact Athletic Director

If an agreeable solution is not reached, then the athletic director will conduct a meeting between the parties in an attempt to find resolution.

STEP 4: Contact Principal

If an agreeable solution is still not reached, then the principal will conduct a meeting between the parties in an attempt to find resolution.

STEP 5: Appeal to the Athletic Board

At this point in the process, individuals who still believe their disputes have not been resolved adequately can submit a written narrative of their complaint to the Athletic Board. A copy of this will be given to all of the concerned parties, who will be afforded the option of a written rebuttal. After all members of the board have reviewed the documents, they can conduct a meeting in a final attempt to resolve the dispute.

STEP 6: Request School Board Mediation

This final step is appropriate only in extremely rare and unusual circumstances. The school board has discretion on whether or not to hear an appeal.

THE ATHLETIC BOARD

The purpose of the Athletic Board is to guide and direct the Athletic Department in making sound judgments on decisions concerning policy, rules, and regulations, in accordance with school and state regulations.

The end result shall be to maintain a sound, wholesome athletic program with educational objectives for the Algonac Community Schools.

Membership of the Athletic Board shall consist of the following:

1. Superintendent
2. High School Administrator
3. Parent Advisor
4. One Male Coach
5. One Female Coach
6. One School Board Representative
7. Student-Athlete
8. Middle School Administrator
9. Athletic Director

* 3, 4, 5, and 7 shall be appointed by the Athletic Director for a period of one year.

Meetings, if at the request of the person being disciplined, shall be a private or closed hearing. The decisions of the Athletic Board shall be reached by a majority vote or opinion handed to the Athletic Director. Decisions involving the interpretation of policy shall be made by the Athletic Director.

General meetings will be held as necessary. Annually, the Athletic Policy shall be reviewed prior to August 1 and revised if needed.

In all meetings, a quorum of the board shall be required for any decision.

It shall be understood in all meetings concerning the abuse of the policy and/or discipline that all parties should be present. The Athletic Director will not be a voting member of the Athletic Board in regards to appeals from student/athletes, parents, and or coaches.

PRIMARY FUNCTIONS OF THE ATHLETIC BOARD

1. To promote coordination of policy between staff members and also between the school administration.
2. To settle disputes arising from new situations not covered by previous department policy.
3. To aid a coach in determining discipline for infractions of rules of a nature and for eligibility.
4. To work for the constant, overall improvement of the athletic program in general.
5. To review disciplinary action taken by the Board after an appropriate period of time.

DEPARTMENTAL POLICY

It is required that a physical examination card be on file for each current school year before a student will be issued equipment or allowed to practice and compete in any sport.

NO ATHLETE SHOULD PARTICIPATE WITHOUT PROPER COVERAGE BY EITHER FAMILY OR MHSAA BENEFIT PLAN INSURANCE

We realize that some students are unfamiliar with certain sports and may desire to drop out after trying the sport. They do so without penalty if they drop out prior to the first game. Any athlete who quits a team after the first game or meet, or is dismissed for disciplinary reason, may not participate in any other sport during that season without permission of the Athletic Director/Coordinator or Principal, and consent of the prior coach.

Although not recommended, student athletes may be permitted to participate in or represent the school in more than one sport per season. In order for this to be considered, the athlete must first submit a written proposal to the Athletic Director stating why the athlete feels they would benefit from playing more than one sport. The Athletic Director and Principal will review that proposal. Some criteria that will be considered consist of: academic background, current academic status, discipline background, class status, and other pertinent items. If the student proposal is accepted, the athlete will meet with the AD and involved coaches to determine if the participation in the two sports is feasible. At that point final approval or denial will come from the AD with expectations for the athlete.

General policy is that all athletes must go to and come from a contest via that method of transportation under the direct supervision of the coach. In exceptional cases, parents may contact the coach requesting to take their child with them after a contest. A release form must be filled out and signed by the parent/guardian accepting full responsibility for their son/daughter. Coaches should retain the release form and return it to the Athletic

Director. It is preferred that parents make this request prior to the game. The Athletic Director, along with the coach of the particular sport, holds the right to refuse any request. Under no condition will an athlete be permitted to return with anyone other than his/her own parents or guardian. It is encouraged that athletes make trips as a team unit. Violation of this policy could justify immediate suspension from the squad for a minimum of 20% of the scheduled season.

Other than conditions outlined in this manual, student eligibility to participate in sports shall be determined by the Michigan High School Athletic Association. When there is any doubt, coaches should consult with the Athletic Director as to what these policies are. Penalties by the MHSAA are swift, severe, and definite.

Athletes are representatives of their community and school system. Their conduct while representing a team traveling to or from a contest, as well as in the community, is a direct reflection upon the athletic program and the general reputation of the school. Any athlete who discredits his/her position by unmannerly conduct, discourtesy, poor citizenship, violation of training rules, use of profanity, abusive language, obscene gestures, loss of self-control, or acts of an immoral nature shall jeopardize their athletic career. Because of the varying circumstances involved, the Athletic Director will determine the extent of the action to be taken in each case. This determination may be appealed to the Athletic Board.

Athletes are expected to maintain representative standards of grooming and dress. Coaches have every right to expect clothing to be neat and reasonable. Personal grooming must be maintained in the same manner. Athletes must be made to understand that they represent the school and community in their performance.

Press releases (prepared statement, not after game scores) should be submitted to the Athletic Director for approval prior to release. Quotations and interviews, especially after a hectic game or meet, should be weighed carefully.

ATHLETIC ELIGIBILITY

MHSAA POLICY: Student/Athletes must have passed at least four classes each worth one semester credit during the previous semester of enrollment in order to participate.

FIRST & SECOND SEMESTER: All high school athletes must maintain passing grades in *all* their classes each worth one semester credit during the current semester. This will be determined by a biweekly eligibility list. If an athlete is not meeting the above criteria, he/she will have one week to bring his/her grades up to the required standard. If he/she still falls short of the required standard after one week, he/she will be ineligible to participate in games until the required standards are met, but not for less than one school week. At the end of that week the status will again be checked. If he/she still has not met the standard, he/she will be ineligible to participate in games until the standard is met, but not for less than one school week. A school week runs from Monday to Sunday as stated by the MHSAA.

ATTENDANCE IN SCHOOL

Because Algonac Community Schools place a high emphasis on academics, **we are requiring that an athlete shall be in attendance at every class during the day of the contest or practice session**, except as excused by the Principal, Athletic Director or designee. For Saturday or Sunday contests, this rule will apply to the Friday immediately preceding the contest. Violation of this rule shall result in the athlete not participating in the scheduled athletic contest and/or practice. A second violation of this rule shall result in suspension from the team for the remainder of the season.

ATHLETIC CODE OF CONDUCT - RULES

THE USE OR ABUSE OF TOBACCO, DRUGS, OR ALCOHOLIC BEVERAGES WILL NOT BE TOLERATED AT ANY TIME.

GENERAL REGULATIONS (IN EFFECT FOR 12 MONTHS OF THE YEAR AND CUMULATIVE THROUGH HIGH SCHOOL CAREER):

A. USE OR POSSESSION OF:

1. Illegal drugs, marijuana, and or other volatile chemicals.
2. Alcohol
3. Tobacco

First Offense: Suspension for a minimum of 1/5 of the current season, or not less than two athletic contests. If the violation occurs with less than 1/5 of the season remaining or in the off-season, the penalty will be invoked or carried over to the athlete's next sport season in which he/she participates and competes. In some cases they may be asked to participate in a substance abuse education program through completion. Failure to complete or attend the program will render the athlete unable to participate or continue his/her sport. Student/athletes are expected to practice during the suspension but not participate in games.

Second Offense: Suspension from all athletic contests for one semester or 18 weeks if he/she demonstrates success at an approved substance abuse counseling program, after which time the case will be reviewed by the Athletic Director. The athlete will lose the right to any awards he/she may have been earned.

Third Offense: Suspension from all athletic contests for the remainder of his/her high school career.

B. ARREST AND CONVICTION BY AUTHORITIES:

An athlete who is arrested by authorities shall be subject to this policy if the violation applies. If the policy does not apply to the violation, an Athletic Board meeting may be called. Athletes involved in any illegal activity can be subject to Athletic Board review and the extent of the punishment would be based upon the severity of the case. This could mean permanent expulsion from the athletic program.

C. GROOMING AND DRESS POLICY:

A member of an athletic team is expected to be well groomed. Appearance, expression and actions always influence people's opinions of athletes, the team and the school. Once you have volunteered to be a member of a squad, you have made a choice to uphold certain standards expected of athletes in this community.

1. Only uniforms issued by the Athletic Department will be permitted to be worn for contests. These uniforms are to be worn neatly and properly.
2. An athlete shall dress presentable at all times: on trips, at assemblies, or at banquets.

D. APPROPRIATE BEHAVIOR:

1. No profanity or foul language will be tolerated at anytime.
2. Athletes shall conduct themselves in a manner becoming an athlete and as to bring no discredits to the athlete, parents, school or team. Athletes are expected to exhibit good citizenship in and out of the classroom.

* Determination of the disciplinary action shall be left to the judgment of the coach and/or Athletic Director.

Minimum Penalty: Suspension from one athletic contest.

Maximum Penalty: Suspension for the remainder of the season to suspension for remainder of school career.

* Any appeals to items C & D need to be directed to the Athletic Director. Their decision will be final. Suspensions of more than one game can be appealed to the Athletic Board.

E. SUSPENSION FROM SCHOOL:

If a student is suspended from school he/she will also be suspended from participation with his/her team for the duration of the suspension. School suspensions will be counted as unexcused absences.

Students/athletes must serve after school detention as so directed. Once the detention time is completed he/she must attend practice or it will be counted as an unexcused practice. The practice time lost by the student/athlete must be made up as determined by the coach.

F. ATTENDANCE AT PRACTICE:

Athletes are expected to be at all practices. Any athlete who accumulates three unexcused practices will be dismissed from the team, lose the right to any awards, and not be allowed to participate in that or any other sport during that season. School suspensions will be counted as unexcused absences. A student may be excused for the following: illness, family emergencies, and excused absences from school. If interpretation is needed, it will be done by the coach in conjunction with the Athletic Director. Up to three consecutive practices may be missed at the direct request of their parent or guardian once during a sport season. If an athlete will be missing practices/games that may be held during school vacation because of parental trip, it should be discussed with the coach before the vacation. Direct requests must be made in advance with a signed note or phone call from parent or guardian. These will be considered excused absences. *Sunday practices, even if scheduled in advance, will be considered optional.*

Both the parents and athlete must understand that an absence may affect an athlete's performance and therefore his/her relative position on the team.

G. PRACTICE POLICIES:

Informal practice for a sport shall not begin earlier than normal season practice without prior approval of the Athletic Director. MHSAA rules will be followed.

Length of practice will vary due to coaching circumstances. A two-hour limitation in any sport should be adhered to as much as possible. Athletes must have time for normal home activities, study and other school activities.

Weekend or holiday practices shall not be held without the express permission of the Athletic Director.

Practice should be held on a regular basis. Before postponing or canceling a regular practice session, the Athletic Director must be consulted and an announcement should be made.

H. EQUIPMENT REGULATIONS:

School equipment issued to an athlete is his/her personal responsibility and he/she is expected to return the equipment in good condition upon completion of the season or when he/she leaves the squad for any reason. **Where there is damage or loss due to carelessness or destructiveness, the athlete will pay for the replacement of items.**

Failure to satisfactorily fulfill this requirement will prevent the athlete from having the privilege for any further participation in athletics until the matter has been cleared up. No awards will be given to such individuals.

APPEALS

Appeals regarding use of the Athletic Policy shall be made in accordance to the Chain of Command policy as stated on Page 9 of the handbook.

* Ignorance of eligibility expectations shall not be considered a defense in the case of a violation. The Athletic Code of Conduct shall be published in the Athletic Handbook. The code shall also be discussed with each team prior to each season.

INTERSCHOLASTIC SPORTS AWARDS

The following award will be given to athletes should they meet the requirements for them as established by the coach and Athletic Director:

Middle School Award: Certificate

Freshman Award: Certificate

Junior Varsity Award: Certificate

Varsity Award: Certificate and Varsity Letter

* Only one varsity letter will be given to an athlete during his/her high school career. Certificates will be awarded each year in each sport.

* All-State: Should an athlete be named to an All-State team (First Team) in any sport, a special plaque for that individual will be placed in the "All-State Showcase" in the school.

TICKET PRICES FOR ATHLETIC CONTESTS

Gate prices for athletic events are predetermined by the Blue Water Area Conference and the MHSAA:

\$5.00 - Adults attending Varsity events

\$4.00 – Adults attending JV and Freshman events

\$3.00 – High School and Middle School student attending high school events

\$3.00 – Adults attending middle school events

\$2.00 – Middle School students and high school students attending middle school events

Children 3 and under: Free

Algonac offers a Season/Family Ticket plan for all home athletic events, not including state tournaments. This family pass is for immediate family members only (father, mother, brother, sister). The cost is \$100.00. Individual student passes are \$40.00.

Algonac also offers a senior citizen pass free of charge to those who qualify. The bearer of this card is entitled to be admitted free to all home athletic contests, not including state tournaments. They may also attend any away Blue Water Area Conference contest free of charge.

NCAA CLEARINGHOUSE INFORMATION

If you are planning on participating in athletics at the college level, check with the Athletic Director for important NCAA Clearinghouse information.

**IT IS THE ATHLETES' AND PARENTS'
RESPONSIBILITY TO READ THE ATHLETIC
HANDBOOK AND ABIDE BY THE REGULATIONS
STATED THEREIN. ALL ATHLETES WILL SIGN A
CONTRACT STATING THEY UNDERSTAND THE
RULES AND REGULATIONS LISTED HEREIN
BEFORE THE FIRST ATHLETIC CONTEST.**



ALGONAC ATHLETIC DEPARTMENT

ATHLETIC FEE CONTRACT: 2011-2012

| | | | | |
|---------------------------|------------------|--------------------|--------------|--------------------|
| Last Name: | | First Name: | | M.I. |
| Address: | | | City: | Zip Code: |
| Parents/Guardians: | | | | Home Phone: |
| Grade: | Sport(s): | | | |

I understand that the Algonac Community Schools 'Athletic Fee' does not guarantee playing time or control over any conditions of the team or Athletic Department. I also understand that paying the fee does not alter the policies or procedures established in the Algonac Athletic Handbook.

The participation fee is a one-time fee for the school year. A student may participate on one or more athletic teams during the school year provided the appropriate fee listed below has been paid:

- \$150 per high school athlete for the 2011-12 school year
- \$75 per middle school athlete for the 2011-12 school year
- Participants exclusively in 'club' sports (MS Cheer, MS Cross Country, JV Cheer, and HS Girls Swim) are responsible for 50% of the original fees described above.

A student may not participate in a MHSAA sanctioned contest until the fee and signed contract have been turned into the Athletic Office. The contract and fee are due three business days before the first scheduled game.

Checks may be made payable to: *Algonac Community Schools*

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Office Use Only:

| | |
|-----------------|----------|
| Amount Paid: \$ | Check #: |
| Received By: | Date: |