



# **District Improvement Plan**

## **Algonac Community School District**

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

The improvement teams are open to stakeholders at every level. Representatives from all three buildings attend to give input from a variety of levels and experience. Members are selected by an open call to all school community members. This often does not produce a large amount of people. Previous members then ask parents, students, staff, and community members who are involved within the school and have a vested interest in seeing the Algonac Community School District succeed. Returning members with experience and background are asked to take leadership roles. Meetings are held at various times and locations throughout the district in order to accommodate team members and make all feel welcome.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

Administration, instructional staff, students, board members, community members and parents are all part of the district improvement process. Administration takes the lead with scheduling meetings and providing agendas. All members of the team have an equal voice and input.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The plan is finalized and posted on the district website. Paper copies are available in all school offices, as well as central office. Progress is discussed at periodic SIP/DIP meetings throughout the year.

# **Plan for District Improvement Plan 18-19**

## Overview

### Plan Name

Plan for District Improvement Plan 18-19

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Algonac Community Schools will increase proficiency in the area of math	Objectives: 2 Strategies: 5 Activities: 11	Academic	\$582000
2	All students at Algonac Community Schools will increase proficiency in the area of reading	Objectives: 2 Strategies: 8 Activities: 14	Academic	\$1485000
3	All students at Algonac Community Schools will increase proficiency in the area of writing	Objectives: 3 Strategies: 5 Activities: 7	Academic	\$250000
4	All students at Algonac Community Schools will increase proficiency in the area of science	Objectives: 3 Strategies: 6 Activities: 7	Academic	\$200000
5	All students at Algonac Community Schools will increase proficiency in the area of social studies	Objectives: 2 Strategies: 3 Activities: 4	Academic	\$0
6	All staff and students will become proficient in a research based positive behavior support	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$95000

# Goal 1: All students at Algonac Community Schools will increase proficiency in the area of math

**Measurable Objective 1:**

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in all areas in Mathematics by 06/30/2018 as measured by the state assessment.

**Strategy 1:**

Mathematical Practices - Teachers will implement and model mathematical practices during instruction of our core math program.

Category: Mathematics

Research Cited: Gersten, Beckmann, Clarke, Foegen, Star and Witzel

Tier: Tier 1

Activity - Professional development in Mathematical Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained to use the 8 mathematical practices in order to effectively implement them into lessons  Schools: Algonquin Elementary School, Millside Elementary School	Professional Learning	Tier 1	Evaluate	09/05/2017	06/14/2019	\$5000	General Fund	Trainings will be planned by the math committee and principals. RESA Math consultant will assist in the training.

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using NWEA data, staff will track student progress and adjust interventions based on the results.  Schools: Algonquin Elementary School	Other - Evaluating student growth	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Elementary Math teachers

**Strategy 2:**

Small group intervention - Students that were identified as not proficient will be identified for small group interventions with a high qualified Title I teacher.

Category: Mathematics

Research Cited: RTI for elementary and middle schools supports small group work.

Tier: Tier 2

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Activity - Individualized Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given math interventions in a small group setting based on assessment data. Instruction will be delivered by a Title I teacher and supported by Title I paraprofessionals  Schools: Algonquin Elementary School, Millside Elementary School	Academic Support Program	Tier 3	Implement	09/05/2017	06/14/2019	\$260000	Title I Schoolwide	Title I teachers and paraprofessionals

### Strategy 3:

Summer enrichment - Teachers will work with struggling learners in an extended school year setting. Using a low student to teacher ratio, teachers will provide extra instruction in the area of math.

Category: Mathematics

Research Cited: FJ Morrison and A. Frazier have research to support extended learning through summer programs

Tier: Tier 2

Activity - Summer enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide intervention strategies to students in an extended learning program  Schools: Algonquin Elementary School, Millside Elementary School	Academic Support Program	Tier 2	Implement	04/28/2018	08/09/2019	\$35000	Section 31a	Summer school staff

### Strategy 4:

Class Size Reduction Teacher - A highly qualified teacher will have a classroom of no more than 17 at risk students. Planning will be individualized and supported to meet the student's needs.

Category: Early Learning

Research Cited: Class Size Matters

—Provides research on class size, analyzes and monitors class size data, and provides summaries on the benefits of smaller classes.

[www.classsizematters.org](http://www.classsizematters.org)

HEROS, Inc.

—Provides the full text of various research reports on the effects of class size reduction.

[www.heros-inc.org](http://www.heros-inc.org)

Tier: Tier 1

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Activity - Class Size Reduction Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A highly qualified teacher will provide individualized planning for a group of no more than 17 students. This process will continue for 2 years.  Schools: Millside Elementary School	Class Size Reduction	Tier 1	Implement	09/04/2018	06/19/2020	\$60000	Title II Part A	Administrator and teacher

### Measurable Objective 2:

A 5% increase of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in all areas in Mathematics by 06/30/2018 as measured by the state assessment.

### Strategy 1:

Additional Time and Support Math - Through various activities, students will be given extra time and support within the school day and beyond to master math content. Students involved in these interventions will be selected based on local and state assessment data.

Category: Mathematics

Research Cited: Rick Dufour and R Eaker have provided many elements of research that support extended time and support as a gateway to enhanced learning.

Tier: Tier 2

Activity - Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given an additional period of instruction at least once weekly to assist them in an area of academic concern  Schools: Algonac High School	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	General Fund	All highly qualified teachers will be responsible for instructing a seminar in their subject area.

Activity - Bonus Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades seven and eight will be provided with an extra math hour to focus on developing important math skills and building the necessary background to be proficient math students.  Schools: Algonac High School	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	General Fund	Highly qualified teachers

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Activity - Summer Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given an opportunity to learn beyond the school year in areas of need. Instruction will be technology based.  Schools: Algonac High School	Academic Support Program	Tier 1	Implement	04/27/2018	08/30/2019	\$15000	Section 31a	Highly qualified teachers
Activity - NWEA testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will take the math NWEA assessment tests throughout the school year to monitor student progress. Growth goals will be implemented for the Bottom 30 and Special Education sub groups  Schools: Algonac High School	Academic Support Program, Other - progress monitoring	Tier 1	Monitor	09/05/2017	06/14/2019	\$7000	General Fund	All staff and principal
Activity - Small Group Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified struggling learners will be pulled for intensive interventions in a small group environment  Schools: Algonac High School	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	Section 31a	At Risk Teacher
Activity - PASS Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Promoting Academic Success for Students programs allow an upper classmen "mentor" to assist a underclassmem struggling learner both academically and socially.  Schools: Algonac High School	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	General Fund	Selected teachers and principal

## Goal 2: All students at Algonac Community Schools will increase proficiency in the area of reading

**Measurable Objective 1:**

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in the area of reading in English Language Arts by 06/30/2018 as measured by the state assessment.

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**Strategy 1:**

Fluency Instruction - Identified students will receive small group instruction in grade level appropriate intervention programs.

Category: English/Language Arts

Research Cited: Florida Center for Reading Research

Tier: Tier 2

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will be monitored and periodically assessed using NWEA  Schools: Algonquin Elementary School, Millside Elementary School	Other - Progress Monitoring	Tier 2	Evaluate	09/05/2017	06/14/2019	\$260000	Title I Part A	Title I staff

**Strategy 2:**

Summer Enrichment - Struggling learners will be instructed in the area of reading by highly qualified teachers in a small group setting.

Category: English/Language Arts

Research Cited: FJ Morrison and A Frazier have research supporting extended school year learning opportunities.

Tier: Tier 2

Activity - Summer Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A group of students selected based on local and state data will be instructed in the area of reading. The small group instruction will allow for a more intensive intervention.  Schools: Algonquin Elementary School, Millside Elementary School	Academic Support Program	Tier 2	Implement	07/11/2017	06/14/2019	\$20000	Section 31a	Highly qualified summer enrichment teachers

**Strategy 3:**

Fluency Instruction -Strategic - Identified students will receive small group instruction with Title I teacher or paraprofessional.

Category: English/Language Arts

Research Cited: Florida Center for Reading Research

Tier: Tier 2

Activity - Progress Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identified at-risk students will be pulled out monthly to have their progress in reading fluency monitored using NWEA assessment  Schools: Algonquin Elementary School, Millside Elementary School	Direct Instruction	Tier 2	Monitor	09/05/2017	06/14/2019	\$160000	Title I Part A	Title I teachers and paraprofessionals
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Activity - Small Group Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling readers will be given small group instruction in the area of reading  Schools: Algonquin Elementary School, Millside Elementary School	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$260000	Title I Part A	Title I teachers and paraprofessionals

### Strategy 4:

Fluency Instruction - Intensive - Identified students will receive additional support from Title I staff and Special Education staff using an intensive research based program.

Category: English/Language Arts

Research Cited: NCEE report from What Works Clearinghouse

Tier: Tier 3

Activity - Progress Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intensive students will meet for an additional 30 minutes with Title 1 teachers, paraprofessionals or Special Education teachers for systematic instruction.  Schools: Algonquin Elementary School, Millside Elementary School	Direct Instruction	Tier 3	Implement	09/05/2017	06/14/2019	\$160000	Title I Part A	Title I teachers, paraprofessionals, and Special Education staff

Activity - Small Group Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling learners will be given small group instruction in the area of reading  Schools: Algonquin Elementary School, Millside Elementary School	Direct Instruction	Tier 2		09/05/2017	06/14/2019	\$260000	Title I Part A	Title I Teachers and paraprofessionals

### Strategy 5:

Small Group Support - Teachers will provide small group instruction to students based need as determined by NWEA data.

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Category: English/Language Arts

Research Cited: Marzano -- Classroom Instruction That Works

Tier: Tier 2

Activity - Small Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide additional reading instruction in a small group setting  Schools: Algonquin Elementary School	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	Title I Part A	Title I teacher

**Strategy 6:**

Class size Reduction teacher - First grade students with at risk qualifiers will be selected to be a a classroom of no more than 17 students with a teacher who will be supported through RESA literacy coaching a modeling. Instruction will be individualized and tailored to meet the needs of the students. This will be a two year commitment.

Category: Early Learning

Research Cited: Class Size Matters

—Provides research on class size, analyzes and monitors class size data, and provides summaries on the benefits of smaller classes.

[www.classsizematters.org](http://www.classsizematters.org)

HEROS, Inc.

—Provides the full text of various research reports on the effects of class size reduction.

[www.heros-inc.org](http://www.heros-inc.org)

Tier: Tier 1

Activity - Class Size reduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualifies teacher for a class size of no more than 17 students who are considered at risk.  Schools: Millside Elementary School	Class Size Reduction	Tier 1	Implement	09/04/2018	06/19/2020	\$60000	Title II Part A	Administrati on and teacher

**Measurable Objective 2:**

A 5% increase of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in the area of reading in English Language Arts by 06/30/2018 as measured by the state assessment.

**Strategy 1:**

Additional Time and Support ELA - Through the use of various extended learning strategies, students will receive additional instruction in the area of reading.

Category: English/Language Arts

SY 2017-2018

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Research Cited: Rick Dufour and R. Eaker have research that supports extended time and learning opportunities as a strategy to assist struggling learners.

Tier: Tier 2

Activity - Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given an additional period of instruction at least once weekly to assist them in an area of reading. Schools: Algonac High School	Academic Support Program		Implement	09/01/2017	06/14/2019	\$0	General Fund	Highly qualified staff
Activity - Bonus ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 7 and 8 will be provided with an extra hour of reading to develop critical reading fundamentals. Schools: Algonac High School	Direct Instruction		Implement	09/05/2017	06/14/2019	\$100000	General Fund	Highly qualified teacher
Activity - NWEA Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will take the NWEA assessment periodically throughout the year to monitor learning targets. The Bottom 30 and Special Ed subgroups will be given growth goals to meet. Schools: Algonquin Elementary School, Millside Elementary School, Algonac High School	Academic Support Program		Evaluate	09/05/2017	06/14/2019	\$5000	General Fund	All ELA staff
Activity - Small Group Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students struggling in the area of reading will be given additional reading support in a small group setting Schools: Algonac High School	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	Section 31a	At Risk Teacher
Activity - PASS Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Promoting Academic Success for Students program will allow for an upperclassmen assist a struggling underclassmen both academically and socially Schools: Algonac High School	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	General Fund	Selected teachers and principal

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### Strategy 2:

Literacy in Action - Literacy in Action activities will be implemented in ELA, Science, and Social Studies classes to improve reading skills.

Category: English/Language Arts

Research Cited: Adolescent Literacy

Tier: Tier 1

Activity - Text Comprehension	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading prompts will be given to students once every two weeks. Comprehension data will be collected and monitored to check on progress. Schools: Algonac High School	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	General Fund	Principal and selected staff members

## Goal 3: All students at Algonac Community Schools will increase proficiency in the area of writing

### Measurable Objective 1:

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in the area of writing in English Language Arts by 06/30/2017 as measured by the state assessment.

### Strategy 1:

Small Group Guided Instruction - Identified struggling learners will work with Title I staff and Special Ed staff in small guided groups.

Category: English/Language Arts

Research Cited: Graham,S, Bollinger, A, Booth, O ans C MacArthur

Tier: Tier 3

Activity - Guided Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In a small group setting, writers will be given guided instruction in narrative and informational writing Schools: Algonquin Elementary School, Millside Elementary School	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	General Fund	All highly qualified teachers

### Strategy 2:

Writer's Workshop - Teacher will use the Writer's Workshop model on a daily basis to increase the understanding of good writing.

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Category: English/Language Arts

Research Cited: Lucy Caulkins

Tier: Tier 1

Activity - Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will follow the Writer's Workshop model to plan and revise writing.  Schools: Algonquin Elementary School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	All Staff

**Measurable Objective 2:**

A 5% increase of Seventh and Eighth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in the area of writing in English Language Arts by 06/30/2017 as measured by the state assessment.

**Strategy 1:**

Additional Time and Support Writing - Students will receive extra time and support in the area of writing

Category: English/Language Arts

Research Cited: Dufour and Eaker

Tier: Tier 2

Activity - Bonus ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 7 and 8 will all receive an additional class period of ELA on a rotating basis throughout the school year.  Schools: Algonac High School	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$150000	General Fund	Principal and ELA staff

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive extra assistance in the area of writing. Instruction will take place in a small group setting  Schools: Algonac High School	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	Section 31a	At Risk Teacher

Activity - Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Twice weekly students struggling in the area of writing will have the opportunity to get extra assistance by attending these targeted sessions.  Schools: Algonac High School	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	General Fund	All teaching staff
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**Measurable Objective 3:**

A 5% increase of Ninth, Tenth, Eleventh and Twelfth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in all areas of writing in English Language Arts by 06/30/2017 as measured by the State assessment.

**Strategy 1:**

Targeted Intervention Seminars - Twice weekly students will take part in an additional tutorial writing seminar. The focus will be on improving writing skills using an ACT style prompt.

Category: English/Language Arts

Research Cited: National Center on Time and Learning

Tier: Tier 2

Activity - Timed Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given a series of timed writings to familiarize them with ACT/SAT style writing  Schools: Algonac High School	Academic Support Program		Implement	09/05/2017	06/14/2019	\$0	General Fund	High School English teachers

**Strategy 2:**

Literacy in Action - Once every two weeks teachers will give a prompt to students to monitor and evaluate writing fluency. Progress will be documented and checked throughout the year.

Category: English/Language Arts

Research Cited: Adolescent Literacy

Tier: Tier 1

Activity - Writing Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Given a content specific prompt, student will write to improve fluency throughout the year.  Schools: Algonac High School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	All staff

## Goal 4: All students at Algonac Community Schools will increase proficiency in the area of science

### Measurable Objective 1:

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in all areas in Science by 06/01/2018 as measured by the state and local assessments.

### Strategy 1:

STEM Instruction - Once to twice weekly a STEM teacher will meet with students in grades K-6 to work on higher level thinking skills in the areas of math and science.

Category: Science

Research Cited: Hope and Glasgow

Tier:

Activity - STEM Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The STEM teacher will focus instruction in the areas of physical science, earth science, and the scientific process  Schools: Algonquin Elementary School, Millside Elementary School	Direct Instruction		Implement	09/05/2017	06/14/2019	\$200000	General Fund	STEM teachers

### Strategy 2:

Vocabulary Instruction - Teachers will use common vocabulary to increase students understanding of expository text.

Category: Science

Research Cited: Explicit Instruction -- Anita Archer

Tier: Tier 1

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will use common vocabulary when writing and modeling with students to increase understanding.  Schools: Millside Elementary School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	all teaching staff

### Strategy 3:

Charts and Diagrams - All teachers will incorporate charts and diagrams into the their lessons to increase understanding in the area of Science.

Category: Science

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Research Cited: Marzano Non Linguistic Representation

Tier: Tier 1

Activity - Non Linguistic Representation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn using charts and graphs in the area of Science. Schools: Algonquin Elementary School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	All Staff

**Measurable Objective 2:**

A 5% increase of Seventh grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in all areas in Science by 06/30/2018 as measured by the state assessment.

**Strategy 1:**

Additional Time and Support Science - Students will receive extra time and support through various activities to increase achievement in the area of science.

Category: Science

Research Cited: Rick Dufour and R. Eaker

Tier: Tier 1

Activity - Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twice weekly selected students will receive additional support in the area of science. Schools: Algonac High School	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	General Fund	All science teachers

**Measurable Objective 3:**

A 5% increase of Ninth, Tenth, Eleventh and Twelfth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in all areas in Science by 06/30/2017 as measured by the State assessment.

**Strategy 1:**

Targeted intervention seminar - Twice weekly, teachers will provide students struggling in science with extra instruction in a small group setting

Category:

Research Cited: Dufour and Eaker

Tier:

Activity - Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students identified as not proficient in science will receive two tutorial sessions weekly to raise student achievement Schools: Algonac High School	Academic Support Program		Implement	09/05/2017	06/14/2019	\$0	General Fund	All highly qualified science teachers
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### Strategy 2:

Literacy in Action - Teachers within the science department will focus on informational writing across the science curriculum.

Category: Science

Research Cited: Adolescent Literacy

Tier: Tier 1

Activity - Writing Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will imbed writing fluency strategies within daily lessons through informational writing Schools: Algonac High School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	Science teachers

Activity - Text Comprehension	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using informational reading passages, Science teachers will focus on comprehension skills within their lessons Schools: Algonac High School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	Science teachers

## Goal 5: All students at Algonac Community Schools will increase proficiency in the area of social studies

### Measurable Objective 1:

A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in all areas in Social Studies by 06/01/2018 as measured by the state and local assessments .

### Strategy 1:

Content Reading - All teachers K-6 will incorporate Social Studies Weekly into their weekly lesson plans.

Category: Social Studies

Research Cited: Klinger and Vaughn

Tier: Tier 1

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Activity - Social Studies Weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teaching staff will increase the amount of time spent teaching social studies by using the Social Studies Weekly periodical  Schools: Algonquin Elementary School, Millside Elementary School	Supplemental Materials	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	All K-6 staff

### Strategy 2:

Content Vocabulary - Teachers will incorporate common vocabulary into their lessons to simplify text.

Category: Social Studies

Research Cited: Anita Archer

Tier: Tier 1

Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A common vocabulary will be used in Social Studies lessons to highlight and simplify key concepts.  Schools: Millside Elementary School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	All staff

### Measurable Objective 2:

A 5% increase of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a proficiency in all areas in Social Studies by 06/30/2018 as measured by the state assessment.

### Strategy 1:

Literacy in Action - Social Studies teachers will work to incorporate informational writing into daily lessons

Category: Social Studies

Tier: Tier 1

Activity - Writing Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will deliver writing fluency strategies within their lessons  Schools: Algonac High School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	Social Studies teachers

Activity - Text Comprehension	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**District Improvement Plan**

Algonac Community School District

Social Studies teachers will focus on comprehension skills through informational reading passages Schools: Algonac High School	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	Social Studies teachers
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## Goal 6: All staff and students will become proficient in a research based positive behavior support

**Measurable Objective 1:**

100% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Bottom 30%, Economically Disadvantaged, Homeless and Students with Disabilities students will demonstrate a behavior of positive learning in Practical Living by 06/30/2019 as measured by the number of behavior referrals .

**Strategy 1:**

Leader in Me - Using the Leader in Me framework staff will be trained in a common language that will lead to a positive culture of learning.

Category: Learning Support Systems

Research Cited: Stephen Covey has research to support positive learning cultures lead to increased academic achievement

Tier: Tier 1

Activity - Staff Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in K-6 will be trained in the next phase of TLIM program Schools: Algonquin Elementary School, Millside Elementary School	Professional Learning	Tier 1	Implement	08/24/2017	06/14/2019	\$15000	Title I Part A	All teaching and ancillary staff

Activity - Implementation of TLIM standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trained staff will implement TLIM standards with students Schools: Algonquin Elementary School, Millside Elementary School	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$80000	Section 31a	LEAD Coordinator and all teaching staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Individualized Instruction	Students will be given math interventions in a small group setting based on assessment data. Instruction will be delivered by a Title I teacher and supported by Title I paraprofessionals	Academic Support Program	Tier 3	Implement	09/05/2017	06/14/2019	\$260000	Title I teachers and paraprofessionals

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Class Size reduction	Highly qualifies teacher for a class size of no more than 17 students who are considered at risk.	Class Size Reduction	Tier 1	Implement	09/04/2018	06/19/2020	\$60000	Administration and teacher
Class Size Reduction Teacher	A highly qualified teacher will provide individualized planning for a group of no more than 17 students. This process will continue for 2 years.	Class Size Reduction	Tier 1	Implement	09/04/2018	06/19/2020	\$60000	Administrator and teacher

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Enrichment	A group of students selected based on local and state data will be instructed in the area of reading. The small group instruction will allow for a more intensive intervention.	Academic Support Program	Tier 2	Implement	07/11/2017	06/14/2019	\$20000	Highly qualified summer enrichment teachers
Small Group Intervention	Students struggling in the area of reading will be given additional reading support in a small group setting	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	At Risk Teacher

## District Improvement Plan

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Small Group Intervention	Identified struggling learners will be pulled for intensive interventions in a small group environment	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	At Risk Teacher
Implementation of TLIM standards	Trained staff will implement TLIM standards with students	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$80000	LEAD Coordinator and all teaching staff
Summer Academy	Students will be given an opportunity to learn beyond the school year in areas of need. Instruction will be technology based.	Academic Support Program	Tier 1	Implement	04/27/2018	08/30/2019	\$15000	Highly qualified teachers
Small Group Instruction	Students will receive extra assistance in the area of writing. Instruction will take place in a small group setting	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	At Risk Teacher
Summer enrichment	Teachers will provide intervention strategies to students in an extended learning program	Academic Support Program	Tier 2	Implement	04/28/2018	08/09/2019	\$35000	Summer school staff

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Timed Writing	Students will be given a series of timed writings to familiarize them with ACT/SAT style writing	Academic Support Program		Implement	09/05/2017	06/14/2019	\$0	High School English teachers
Seminar	Students will be given an additional period of instruction at least once weekly to assist them in an area of academic concern	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All highly qualified teachers will be responsible for instructing a seminar in their subject area.
Non Linguistic Representation	Students will learn using charts and graphs in the area of Science.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All Staff
Writing Fluency	Social Studies teachers will deliver writing fluency strategies within their lessons	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Social Studies teachers
Writing Fluency	Given a content specific prompt, student will write to improve fluency throughout the year.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All staff

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Seminar	Twice weekly selected students will receive additional support in the area of science.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All science teachers
PASS Program	The Promoting Academic Success for Students programs allow an upper classmen "mentor" to assist a underclassmen struggling learner both academically and socially.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Selected teachers and principal
Social Studies Weekly	All teaching staff will increase the amount of time spent teaching social studies by using the Social Studies Weekly periodical	Supplemental Materials	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All K-6 staff
NWEA testing	All students will take the math NWEA assessment tests throughout the school year to monitor student progress. Growth goals will be implemented for the Bottom 30 and Special Education sub groups	Academic Support Program, Other - progress monitoring	Tier 1	Monitor	09/05/2017	06/14/2019	\$7000	All staff and principal
PASS Program	The Promoting Academic Success for Students program will allow for an upperclassmen assist a struggling underclassmen both academically and socially	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Selected teachers and principal
Text Comprehension	Social Studies teachers will focus on comprehension skills through informational reading passages	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Social Studies teachers
Bonus Math	Students in grades seven and eight will be provided with an extra math hour to focus on developing important math skills and building the necessary background to be proficient math students.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	Highly qualified teachers
Text Comprehension	Reading prompts will be given to students once every two weeks. Comprehension data will be collected and monitored to check on progress.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Principal and selected staff members
Professional development in Mathematical Practices	Staff will be trained to use the 8 mathematical practices in order to effectively implement them into lessons	Professional Learning	Tier 1	Evaluate	09/05/2017	06/14/2019	\$5000	Trainings will be planned by the math committee and principals. RESA Math consultant will assist in the training.

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Seminar	Students identified as not proficient in science will receive two tutorial sessions weekly to raise student achievement	Academic Support Program		Implement	09/05/2017	06/14/2019	\$0	All highly qualified science teachers
Vocabulary Instruction	A common vocabulary will be used in Social Studies lessons to highlight and simplify key concepts.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All staff
Text Comprehension	Using informational reading passages, Science teachers will focus on comprehension skills within their lessons	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science teachers
Seminar	Students will be given an additional period of instruction at least once weekly to assist them in an area of reading.	Academic Support Program		Implement	09/01/2017	06/14/2019	\$0	Highly qualified staff
Bonus ELA	Students in grades 7 and 8 will be provided with an extra hour of reading to develop critical reading fundamentals.	Direct Instruction		Implement	09/05/2017	06/14/2019	\$100000	Highly qualified teacher
Bonus ELA	Students in grades 7 and 8 will all receive an additional class period of ELA on a rotating basis throughout the school year.	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$150000	Principal and ELA staff
STEM Focus	The STEM teacher will focus instruction in the areas of physical science, earth science, and the scientific process	Direct Instruction		Implement	09/05/2017	06/14/2019	\$200000	STEM teachers
Writing Fluency	Science teachers will imbed writing fluency strategies within daily lessons through informational writing	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science teachers
NWEA Testing	All students will take the NWEA assessment periodically throughout the year to monitor learning targets. The Bottom 30 and Special Ed subgroups will be given growth goals to meet.	Academic Support Program		Evaluate	09/05/2017	06/14/2019	\$5000	All ELA staff
Seminar	Twice weekly students struggling in the area of writing will have the opportunity to get extra assistance by attending these targeted sessions.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All teaching staff
Writer's Workshop	Students will follow the Writer's Workshop model to plan and revise writing.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All Staff
Vocabulary Instruction	Teacher will use common vocabulary when writing and modeling with students to increase understanding.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	all teaching staff
Guided Instruction	In a small group setting, writers will be given guided instruction in narrative and informational writing	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All highly qualified teachers

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

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Staff Training	Teachers in K-6 will be trained in the next phase of TLIM program	Professional Learning	Tier 1	Implement	08/24/2017	06/14/2019	\$15000	All teaching and ancillary staff
Small Group Intervention	Struggling readers will be given small group instruction in the area of reading	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$260000	Title I teachers and paraprofessionals
Progress Monitor	Intensive students will meet for an additional 30 minutes with Title 1 teachers, paraprofessionals or Special Education teachers for systematic instruction.	Direct Instruction	Tier 3	Implement	09/05/2017	06/14/2019	\$160000	Title I teachers, paraprofessionals, and Special Education staff
Small Group Intervention	Struggling learners will be given small group instruction in the area of reading	Direct Instruction	Tier 2		09/05/2017	06/14/2019	\$260000	Title I Teachers and paraprofessionals
Progress Monitor	Identified at-risk students will be pulled out monthly to have their progress in reading fluency monitored using NWEA assessment	Direct Instruction	Tier 2	Monitor	09/05/2017	06/14/2019	\$160000	Title I teachers and paraprofessionals
Progress Monitoring	Identified students will be monitored and periodically assessed using NWEA	Other - Progress Monitoring	Tier 2	Evaluate	09/05/2017	06/14/2019	\$260000	Title I staff
Small Groups	Teachers will provide additional reading instruction in a small group setting	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	Title I teacher

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Using NWEA data, staff will track student progress and adjust interventions based on the results.	Other - Evaluating student growth	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Elementary Math teachers

## Activity Summary by School

Below is a breakdown of activity by school.

### Millside Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development in Mathematical Practices	Staff will be trained to use the 8 mathematical practices in order to effectively implement them into lessons	Professional Learning	Tier 1	Evaluate	09/05/2017	06/14/2019	\$5000	Trainings will be planned by the math committee and principals. RESA Math consultant will assist in the training.
Individualized Instruction	Students will be given math interventions in a small group setting based on assessment data. Instruction will be delivered by a Title I teacher and supported by Title I paraprofessionals	Academic Support Program	Tier 3	Implement	09/05/2017	06/14/2019	\$260000	Title I teachers and paraprofessionals
Summer enrichment	Teachers will provide intervention strategies to students in an extended learning program	Academic Support Program	Tier 2	Implement	04/28/2018	08/09/2019	\$35000	Summer school staff
Summer Enrichment	A group of students selected based on local and state data will be instructed in the area of reading. The small group instruction will allow for a more intensive intervention.	Academic Support Program	Tier 2	Implement	07/11/2017	06/14/2019	\$20000	Highly qualified summer enrichment teachers
Progress Monitor	Identified at-risk students will be pulled out monthly to have their progress in reading fluency monitored using NWEA assessment	Direct Instruction	Tier 2	Monitor	09/05/2017	06/14/2019	\$160000	Title I teachers and paraprofessionals
Progress Monitor	Intensive students will meet for an additional 30 minutes with Title 1 teachers, paraprofessionals or Special Education teachers for systematic instruction.	Direct Instruction	Tier 3	Implement	09/05/2017	06/14/2019	\$160000	Title I teachers, paraprofessionals, and Special Education staff

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NWEA Testing	All students will take the NWEA assessment periodically throughout the year to monitor learning targets. The Bottom 30 and Special Ed subgroups will be given growth goals to meet.	Academic Support Program		Evaluate	09/05/2017	06/14/2019	\$5000	All ELA staff
STEM Focus	The STEM teacher will focus instruction in the areas of physical science, earth science, and the scientific process	Direct Instruction		Implement	09/05/2017	06/14/2019	\$200000	STEM teachers
Social Studies Weekly	All teaching staff will increase the amount of time spent teaching social studies by using the Social Studies Weekly periodical	Supplemental Materials	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All K-6 staff
Staff Training	Teachers in K-6 will be trained in the next phase of TLIM program	Professional Learning	Tier 1	Implement	08/24/2017	06/14/2019	\$15000	All teaching and ancillary staff
Progress Monitoring	Identified students will be monitored and periodically assessed using NWEA	Other	Tier 2	Evaluate	09/05/2017	06/14/2019	\$260000	Title I staff
Small Group Intervention	Struggling readers will be given small group instruction in the area of reading	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$260000	Title I teachers and paraprofessionals
Small Group Intervention	Struggling learners will be given small group instruction in the area of reading	Direct Instruction	Tier 2		09/05/2017	06/14/2019	\$260000	Title I Teachers and paraprofessionals
Guided Instruction	In a small group setting, writers will be given guided instruction in narrative and informational writing	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All highly qualified teachers
Implementation of TLIM standards	Trained staff will implement TLIM standards with students	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$80000	LEAD Coordinator and all teaching staff
Vocabulary Instruction	Teacher will use common vocabulary when writing and modeling with students to increase understanding.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	all teaching staff
Vocabulary Instruction	A common vocabulary will be used in Social Studies lessons to highlight and simplify key concepts.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All staff
Class Size reduction	Highly qualifies teacher for a class size of no more than 17 students who are considered at risk.	Class Size Reduction	Tier 1	Implement	09/04/2018	06/19/2020	\$60000	Administration and teacher
Class Size Reduction Teacher	A highly qualified teacher will provide individualized planning for a group of no more than 17 students. This process will continue for 2 years.	Class Size Reduction	Tier 1	Implement	09/04/2018	06/19/2020	\$60000	Administrator and teacher



**District Improvement Plan**

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**Algonquin Elementary School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development in Mathematical Practices	Staff will be trained to use the 8 mathematical practices in order to effectively implement them into lessons	Professional Learning	Tier 1	Evaluate	09/05/2017	06/14/2019	\$5000	Trainings will be planned by the math committee and principals. RESA Math consultant will assist in the training.
Individualized Instruction	Students will be given math interventions in a small group setting based on assessment data. Instruction will be delivered by a Title I teacher and supported by Title I paraprofessionals	Academic Support Program	Tier 3	Implement	09/05/2017	06/14/2019	\$260000	Title I teachers and paraprofessionals
Summer enrichment	Teachers will provide intervention strategies to students in an extended learning program	Academic Support Program	Tier 2	Implement	04/28/2018	08/09/2019	\$35000	Summer school staff
Summer Enrichment	A group of students selected based on local and state data will be instructed in the area of reading. The small group instruction will allow for a more intensive intervention.	Academic Support Program	Tier 2	Implement	07/11/2017	06/14/2019	\$20000	Highly qualified summer enrichment teachers
Progress Monitor	Identified at-risk students will be pulled out monthly to have their progress in reading fluency monitored using NWEA assessment	Direct Instruction	Tier 2	Monitor	09/05/2017	06/14/2019	\$160000	Title I teachers and paraprofessionals
Progress Monitor	Intensive students will meet for an additional 30 minutes with Title 1 teachers, paraprofessionals or Special Education teachers for systematic instruction.	Direct Instruction	Tier 3	Implement	09/05/2017	06/14/2019	\$160000	Title I teachers, paraprofessionals, and Special Education staff
NWEA Testing	All students will take the NWEA assessment periodically throughout the year to monitor learning targets. The Bottom 30 and Special Ed subgroups will be given growth goals to meet.	Academic Support Program		Evaluate	09/05/2017	06/14/2019	\$5000	All ELA staff
STEM Focus	The STEM teacher will focus instruction in the areas of physical science, earth science, and the scientific process	Direct Instruction		Implement	09/05/2017	06/14/2019	\$200000	STEM teachers

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Social Studies Weekly	All teaching staff will increase the amount of time spent teaching social studies by using the Social Studies Weekly periodical	Supplemental Materials	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All K-6 staff
Staff Training	Teachers in K-6 will be trained in the next phase of TLIM program	Professional Learning	Tier 1	Implement	08/24/2017	06/14/2019	\$15000	All teaching and ancillary staff
Progress Monitoring	Using NWEA data, staff will track student progress and adjust interventions based on the results.	Other	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Elementary Math teachers
Progress Monitoring	Identified students will be monitored and periodically assessed using NWEA	Other	Tier 2	Evaluate	09/05/2017	06/14/2019	\$260000	Title I staff
Small Group Intervention	Struggling readers will be given small group instruction in the area of reading	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$260000	Title I teachers and paraprofessionals
Small Group Intervention	Struggling learners will be given small group instruction in the area of reading	Direct Instruction	Tier 2		09/05/2017	06/14/2019	\$260000	Title I Teachers and paraprofessionals
Guided Instruction	In a small group setting, writers will be given guided instruction in narrative and informational writing	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All highly qualified teachers
Implementation of TLIM standards	Trained staff will implement TLIM standards with students	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$80000	LEAD Coordinator and all teaching staff
Small Groups	Teachers will provide additional reading instruction in a small group setting	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	Title I teacher
Non Linguistic Representation	Students will learn using charts and graphs in the area of Science.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All Staff
Writer's Workshop	Students will follow the Writer's Workshop model to plan and revise writing.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All Staff

## Algonac High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Algonac Community School District

Seminar	Students will be given an additional period of instruction at least once weekly to assist them in an area of academic concern	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All highly qualified teachers will be responsible for instructing a seminar in their subject area.
Bonus Math	Students in grades seven and eight will be provided with an extra math hour to focus on developing important math skills and building the necessary background to be proficient math students.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	Highly qualified teachers
Summer Academy	Students will be given an opportunity to learn beyond the school year in areas of need. Instruction will be technology based.	Academic Support Program	Tier 1	Implement	04/27/2018	08/30/2019	\$15000	Highly qualified teachers
Seminar	Students will be given an additional period of instruction at least once weekly to assist them in an area of reading.	Academic Support Program		Implement	09/01/2017	06/14/2019	\$0	Highly qualified staff
Bonus ELA	Students in grades 7 and 8 will be provided with an extra hour of reading to develop critical reading fundamentals.	Direct Instruction		Implement	09/05/2017	06/14/2019	\$100000	Highly qualified teacher
Bonus ELA	Students in grades 7 and 8 will all receive an additional class period of ELA on a rotating basis throughout the school year.	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$150000	Principal and ELA staff
Timed Writing	Students will be given a series of timed writings to familiarize them with ACT/SAT style writing	Academic Support Program		Implement	09/05/2017	06/14/2019	\$0	High School English teachers
Seminar	Students identified as not proficient in science will receive two tutorial sessions weekly to raise student achievement	Academic Support Program		Implement	09/05/2017	06/14/2019	\$0	All highly qualified science teachers
NWEA testing	All students will take the math NWEA assessment tests throughout the school year to monitor student progress. Growth goals will be implemented for the Bottom 30 and Special Education sub groups	Academic Support Program, Other	Tier 1	Monitor	09/05/2017	06/14/2019	\$7000	All staff and principal
NWEA Testing	All students will take the NWEA assessment periodically throughout the year to monitor learning targets. The Bottom 30 and Special Ed subgroups will be given growth goals to meet.	Academic Support Program		Evaluate	09/05/2017	06/14/2019	\$5000	All ELA staff
Small Group Intervention	Identified struggling learners will be pulled for intensive interventions in a small group environment	Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	At Risk Teacher

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PASS Program	The Promoting Academic Success for Students programs allow an upper classmen "mentor" to assist a underclassmem struggling learner both academically and socially.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Selected teachers and principal
Small Group Intervention	Students struggling in the area of reading will be given additional reading support in a small group setting	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	At Risk Teacher
PASS Program	The Promoting Academic Success for Students program will allow for an upperclassmen assist a struggling underclassmen both academically and socially	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Selected teachers and principal
Small Group Instruction	Students will recieve extra assistance in the area of writing. Instruction will take place in a small group setting	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2019	\$100000	At Risk Teacher
Seminar	Twice weekly selected students will recieve additional support in the area of science.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All science teachers
Writing Fluency	Science teachers will imbed writing fluency strategies within daily lessons through informational writing	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science teachers
Text Comprehension	Using informational reading passages, Science teachers will focus on comprehension skills within their lessons	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Science teachers
Writing Fluency	Social Studies teaches will deliver writing fluency strategies within their lessons	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Social Studies teachers
Text Comprehension	Social Studies teachers will focus on comprehension skills through informational reading passages	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Social Studies teachers
Text Comprehension	Reading prompts will be given to students once every two weeks. Comprehension data will be collected and monitored to check on progress.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Principal and selected staff members
Seminar	Twice weekly students struggling in the area of writing will have the opportunity to get extra assistance by attending these targeted sessions.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	All teaching staff
Writing Fluency	Given a content specific prompt, student will write to improve fluency throughout the year.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	All staff