

# *Algonac Jr./Sr. High School*

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## **REVISED 2018-19 TEMPLATE (Letter Sent on District's Letterhead)**

### **School Annual Education Report (AER) Cover Letter**

March 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Algonac Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Ryan Melrose for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2Hj5sLF> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as: HAS NOT BEEN GIVEN ONE OF THESE LABELS

The staff has reviews our school index score and has compared it to similar schools of our demographics. We have found that we have made good progress in our reading cores and will continue to use our current reading strategies across all curriculums to continue this upward trend. The strategies we have focused on are close and critical reading, information text, text dependent analysis and graph and data table interpretations.

The data in the index does show that as a school, our math scores are not improving at the rate we expect in comparison to similar schools. We will address this issue by adding an additional support math class in 8<sup>th</sup> grade to supplement the pre-algebra curriculum. We will also have a math specific resource room available for students 7<sup>th</sup> through 9<sup>th</sup> grade to received additional Tier 2 supports as needed. Lastly, our district will be meeting grades 5 through 12 to review our current math curriculum and make adjustments where necessary to address any holes or weaknesses identified by our data.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Millside Elementary School: K-1

Algonquin Elementary School: 2-6

Algonac Jr/Sr High School: 7-12

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Algonac High School has established goals in each core content area as well as a graduation goal. Algonac high school consistently monitors and reviews the plan to best meet the needs of the students and adjusts strategies to address deficiencies and student learning gaps. Teachers meet monthly during professional learning communities to focus on school improvement and classroom instruction. Interventions such as student mentoring and subject specific seminars are in place as well as International Baccalaureate to support advanced students.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Algonac High School follows the Michigan Merit Curriculum and state benchmarks that are located at <http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html> Curriculum alignment occurs through departmental

school improvement learning communities and an on-going evaluation of pacing guides, syllabi, and assessments. Algonac High School instructional staff use the college readiness standards supported by the SAT as a supplement to support the Michigan state benchmarks. Data is collected and analyzed throughout the year from state, national, and common assessments to identify instructional strengths and benchmark gaps.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA testing information will be available to review after the spring testing results of this 18-19 school year.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

17-18: 52% Attendance

18-19: 51% Attendance

6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Dual Enrollment for Fall 2018 – 37 students were dual enrolled in grades 9-12. A total of 53 enrollments (some students took two and some even took three classes)

Dual Enrollment for Winter 2019 – 35 students are dual enrolled in grades 9-12. A total of 45 enrollments (some students took two classes)

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
There are fourteen (14) IB Classes offered.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

IB ENGL I – 24

IB ENGL II – 15

IB Math I – 15

IB Math II – 14

IB BIO I – 22

IB BIO II – 19

IB HOW I – 22

IB HOW II – 25

IB Spanish I – 4  
IB Spanish II – 7  
IB PSY I – 16  
IB PSY II – 16  
IB Music I – 2  
IB Music II - 2

Algonac High School is proud of its heritage and academic success. We are proud of our students, parents, and staff for their continued support. Algonac High School will continue to strive for excellence.

Sincerely,

*Ryan Melrose*

Ryan Melrose  
Principal  
Algonac Junior/Senior High School