



# ALGONAC JR./SR. HIGH

5200 Taft Rd. Clay Twp., MI 48001



*From the Office of the Principal*

## School Annual Education Report (AER) Cover Letter

June 2, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Algonac Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Melrose for assistance.

The AER is available for you to review electronically by visiting the following web site [https://www.mischooldata.org/NewAer2/CombinedReport2.aspx?Common\\_Location=1-S,5459,892,112&Common\\_LocationIncludeComparison=False&Portal\\_InquiryDisplayType=None](https://www.mischooldata.org/NewAer2/CombinedReport2.aspx?Common_Location=1-S,5459,892,112&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

**Our school was identified as a: HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

In our AER, you will see that we did not meet the state average at numerous levels. We feel that much of this was due to the test taking process, and not the actual cognitive skill of our students. Last year was our first year of taking the M-STEP online. The previous year we administered the test as a paper pencil. We feel this transition was a struggle to many of our students. We feel that bringing NWEA as a precursor to the M-STEP will help our students become familiar with the testing process as well as identify students in need of extra support. Staff have also been working on aligning core curriculum through Atlas Rubicon, as well as adapting common assessments to address more Depth of Knowledge tier 3 or 4 question stems.

**Pupil Assignment Process:**

Millside Elementary School: K-1

Algonquin Elementary School: 2-6

Algonac Jr./Sr. High School: 7-12

**School Improvement Plan Status:**

Algonac High School has established goals in each core content area as well as a graduation goal. Algonac high school consistently monitors and reviews the plan to best meet the needs of the students and adjusts strategies to address deficiencies and student learning gaps. Teachers meet monthly during professional learning communities to focus on school improvement and classroom instruction. Interventions such as student mentoring and subject specific seminars are in place as well as International Baccalaureate to support advanced students.

**Core Curriculum:**

Algonac High School follows the Michigan Merit Curriculum and state benchmarks that are located at <http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html> Curriculum alignment occurs through departmental school improvement learning communities and an on-going evaluation of pacing guides, syllabi, and assessments. Algonac High School instructional staff use the college readiness standards supported by the SAT as a supplement to support the Michigan state benchmarks. Data is collected and analyzed throughout the year from state, national, and common assessments to identify instructional strengths and benchmark gaps.

**Parent-Teacher Conference rate:**

2015-16        49%

2016-17        52%

Algonac High School is proud of its heritage and academic success. We are proud of our students, parents, and staff for their continued support. Algonac High School will continue to strive for excellence.

**Sincerely, Ryan Melrose, Principal**