



Please return completed
form on Kindergarten
Round Up Day

KINDERGARTEN READINESS CHECKLIST

In order for our teaching staff to plan for the needs of next year's kindergartners, please answer the following questions about your child. It is not expected that you will respond with a yes to every item. Young children develop in various ways and on different and unique timelines. We are looking forward to welcoming your family to Fair Haven Elementary School.

Child's Name: _____ Date of Birth: _____

Male: _____ Female: _____ Language spoken in the home: _____

Please circle your answers:

- Has your child attended preschool Yes No
If yes, where: _____ How many years? _____
- Has your child been in childcare? Yes No
- Do you anticipate that your child will be involved in childcare next year? Yes No
- Are you considering Latchkey? Yes No
- Does your child take a nap in the afternoon? Yes No
- Does your child have a doctor diagnosed medical condition? Yes No

Please specify:

My child . . .

- Understands concepts such as: *in, out, under, on, off, front and back* Yes Not Yet
- Knows his/her body parts Yes Not Yet
- Uses words like bigger, smaller, or heaviest to show comparison Yes Not Yet
- Follows one and two step directions Yes Not Yet
- Uses descriptive language (*big, beautiful, best, yucky*) Yes Not Yet
- Talks about everyday experiences Yes Not Yet
- Sings and/or recites nursery rhymes Yes Not Yet
- Pretends, creates and makes up songs and stories Yes Not Yet

➤ Can speak so others can understand	Yes	Not Yet
➤ Tells or retells stories	Yes	Not Yet
➤ Has books and a place to keep them	Yes	Not Yet
➤ Recognizes his/her name in print	Yes	Not Yet
➤ Pretends to read books by reading the pictures	Yes	Not Yet
➤ Looks at books or pictures independently	Yes	Not Yet
➤ Read stories or verses to me	Yes	Not Yet
➤ Attempts to write his/her name	Yes	Not Yet
➤ Tries to write, scribble or draw	Yes	Not Yet
➤ Has pencils, paper, and crayons	Yes	Not Yet
➤ Asks me to write words or notes to people	Yes	Not Yet
➤ Attempts to invent his/her own spelling while writing	Yes	Not Yet
➤ Completes a task	Yes	Not Yet
➤ Uses words to solve problems when angry or frustrated	Yes	Not Yet
➤ Is willing to try new things	Yes	Not Yet
➤ Takes care of own needs (<i>dress self, put things away</i>)	Yes	Not Yet
➤ Takes turns and shares	Yes	Not Yet
➤ Plays appropriately with others	Yes	Not Yet
➤ Follows rules, limits and routines	Yes	Not Yet
➤ Interacts appropriately with adults	Yes	Not Yet
➤ Respects the rights, property and feelings of others	Yes	Not Yet
➤ Groups items by size, shape and color	Yes	Not Yet
➤ Counts 4 or more objects	Yes	Not Yet
➤ Puts puzzles together	Yes	Not Yet
➤ Draws picture of him/her (head, body, legs, arms, etc)	Yes	Not Yet
➤ Asks questions about the world around him/her	Yes	Not Yet
➤ Cuts with scissors	Yes	Not Yet
➤ Has success in separating from family members	Yes	Not Yet
➤ Looks forward to beginning school	Yes	Not Yet
➤ Sees me reading	Yes	No
➤ Sees me writing	Yes	No

I read to my child 1-2 times a week 3-4 times a week Everyday

